

LITERATURE UPDATE

Good News

This story by Suzy Blackaby shows how family members share information. Students learn words about communication as they read.

“New at School”

Students read about Lupe’s first day at a new school. Then they retell the events in order.

“Many People to Meet”

This is a photo essay about the people you meet during the day. Students learn about math symbols as they read.

Make New Friends

School is a great place to meet people. In class, we are learning to say “hello” and “good-bye,” and how to give information about ourselves. We are discussing ways to communicate, such as by telephone, e-mail, and letters. We are even writing e-mails. We use pronouns and verbs to tell about people. Tell us about someone in your family.

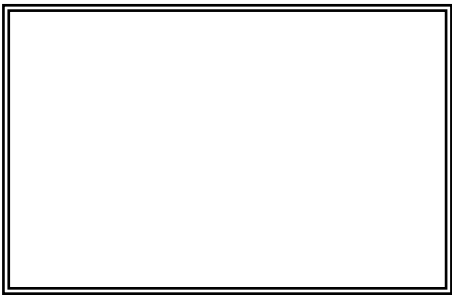
Unit 1–3 Skills Focus

- Language:** Ask and Answer Questions; Describe; Exchange Greetings and Goodbyes; Express Likes; Give Information
- Vocabulary:** Actions/Careers; Colors, Shapes, and Sizes; Communication; Foods; Personal Information; Tools/Careers
- Reading:** Details; Sequence; Steps in a Process
- Phonics:** Short *a*; Short *o*; Short *i*; Short *u*; *ch, tch*; Short *e*; *sh; ck*
- Grammar:** Action Verbs; Negative Sentences; Present Tense Verbs (*am, is, are*); Pronouns; Statements and Exclamations; Yes-or-No Questions
- Writing:** E-Mail; How-To Card; Interview

FAMILY CARDS

Make a card about a family member.

1. Get an index card. On the front, draw a picture of someone in your family. Write the person’s name.
2. On the back, complete the two sentences about the person. Write another sentence.



Name: _____

_____ is from

_____ likes

3. Read the sentences together.
4. Bring your card to school to show the class.