

LITERATURE UPDATE

A Year Without Rain

This story, which tells about a drought in China in the year 723, shows how people can cooperate for the good of everyone. Students learn number words.

“Rush!”

Students read about Stan, who gets his times confused and almost misses an airplane flight. Then they tell a partner what happened in the story.

“The Mighty Maya”

Students read about the Maya culture. They learn to use text features, like tables and captions. They also learn to identify details.

Numbers Everywhere!

Numbers are an important part of life! In class, we are using numbers to ask questions and give information. For example, we are telling the order of things, asking how much something costs, and giving facts about a country. How do you use numbers at home?

Unit 4–6 Skills Focus

- Language:** Ask and Answer Questions; Ask For and Give Information; Express Needs
- Vocabulary:** Cardinal Numbers; Family; Household Objects; Locations Words; Neighborhood; Ordinal Numbers; Rooms in a House
- Reading:** Main Ideas and Details; Problems and Solutions
- Phonics:** Blends and Digraphs; Multisyllabic Words; Long *a*; Long *i*; Long *o*; Long *u*
- Grammar:** Negative Sentences; Plural Nouns; Present Tense Verbs (*have* and *has*); Contractions; Statements with *There Is* and *There Are*
- Writing:** Fact Sheet; Family Album; Journal Page

NUMBER HUNT

Look for numbers around your house.

1. List the places where you find numbers.
2. Write down the numbers.
3. Tell how you use the numbers.

Place	Numbers	How We Use Them
on the phone	1, 2, 3, 4, 5, 6, 7, 8, 9, 0	to call people

4. Read the chart together. Does anyone in your family want to add more numbers?
5. Bring your chart to school to share. Add your numbers to the school chart.